

# Bryan R. Harrison, PhD

Clinical Psychologist  
License #021613-1

2505 East Avenue  
Suite 108  
Rochester, NY 14610  
(585) 248-8740

919 Westfall Road, Building A  
Suite 105  
Rochester, NY 14618  
(585) 244-9720

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## EDUCATION

- 2015**                      **Ph.D. in Clinical Psychology**  
University of Rochester  
*Emphasis in Developmental Psychopathology*  
*Dissertation:* “Gesture Production as a Predictor of Treatment Outcomes for Children with Autism in Early Intensive Behavioral Intervention.”
- 2010**                      **M.A. in Clinical Psychology**  
University of Rochester  
*Thesis:* “Simulated Imagery in Autism: Semantic Information in Speech and Gesture during Narrative Production.”
- 2004**                      **B.A. in Psychology and History, *Summa cum laude***  
University of Maryland, Baltimore County (Baltimore, MD)

## AWARDS AND HONORS

- 2015**                      **Post-Doctoral Fellowship in Clinical Psychology**  
Division of Neurodevelopmental & Behavioral Pediatrics  
University of Rochester Medical Center
- 2014**                      **Student Travel Award**  
International Society for Autism Research (Atlanta, GA)
- 2012**                      **Helen and Vincent Nowlis Award for Excellence in Teaching**  
Clinical & Social Sciences in Psychology, University of Rochester
- 2010**                      **Scholarship Recipient**, International Society for Gesture Studies  
Europa Universität Viadrina (Frankfurt an der Oder, Germany)
- 2009**                      **Pre-Doctoral Fellowship Recipient**, Leadership and Education in Neurodevelopmental Disabilities, Division of Neurodevelopmental & Behavioral Pediatrics, University of Rochester Medical Center
- 2004**                      **Phi Beta Kappa**  
**2001**                      **Psi Chi, National Honor Society in Psychology**  
**2000-2004**              **Humanities Scholar** (*full academic scholarship*)  
University of Maryland, Baltimore County (Baltimore, MD)

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## PROFESSIONAL ACTIVITIES

### **Ad Hoc Reviewer**

*Journal of Autism and Developmental Disorders*  
*Autism*

### **Reviewer**

National Standards Project  
National Autism Council  
University of Rochester Disability Cluster Symposium

### **Committees**

Genesee Valley Psychological Association (GVPA), Program Committee (*co-chair*)  
Rochester/Finger Lakes Walk Now for Autism Speaks (*planning committee*)  
F.A.C.E.S of Autism for Livingston County, New York (*advisory board*)

### **Event Management/Planning**

GVPA Annual Convention (2015) at St. John Fisher College  
GVPA Outstanding Psychologist Award Banquet (2014 to present)  
GVPA Clinical Topics (2013 to present)

## PROFESSIONAL SOCIETIES

American Psychological Association (*Division 29*)  
Genesee Valley Psychological Association  
International Society for Autism Research  
International Society for Gesture Studies

## COMMUNITY INVOLVMENT

Flower City Down Syndrome Network (*member*)  
Knights of Columbus, 4<sup>th</sup> Degree (*St. John of Rochester Council #3676*)  
Pittsford District Parent Teacher Student Association (*member*)

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## TREATMENT EXPERIENCE

### Post-Doctoral Fellow

July 2015 to June 2016

Division of Neurodevelopmental &amp; Behavioral Pediatrics

Rochester, NY

University of Rochester Medical Center

*Supervisors:* Laura Silverman, Ph.D., J. Kelley Yost, Ph.D., & Kimberly Brown, Ph.D.*Clinics:* Behavior Interventions for Families, Pediatric Feeding Disorders, Autism Diagnostic

- Provided evidence-based therapies to caregivers of children with developmental disabilities with a specific focus on learning behavior management strategies for use in the home.
- Conducted diagnostic evaluations to confirm the presence of an autism spectrum disorder. These evaluations include standardized, gold standard assessments tools and collaboration with medical providers and educational specialists to determine an appropriate diagnosis.
- Supervised and supported externs with learning behavior management strategies.

### Pre-Doctoral Intern

August 2013 to May 2015

University Counseling Center

Rochester, NY

University of Rochester

*Supervisors:* Brigid Cahill, Ph.D., Allan Schwartz, Ph.D., Dagmar Kauffman, Ph.D., Sheila

Cummings, Ph.D., Marie Sergent, Ph.D. Ronke Tapp, Ph.D., Michael Kemp-Schneider, LCSW

- Provided individual therapy to students attending the University of Rochester. Presenting concerns for students served include: major depression, generalized anxiety, obsessive-compulsive disorder, personality disorders, acculturation, disability-identity and support.
- Provided group psychotherapy, including manual-based (i.e., cognitive behavioral therapy for individuals with depression and anxiety; social skills for individuals with autism spectrum disorder and related social difficulties) and process-oriented approaches (i.e., survivors of sexual assault and co-ed graduate student group).
- Provided on-call services for students with emergent concerns outside of office hours.
- Provided individual weekly supervision to a graduate student in clinical psychology.
- Served as liaison and provide consultation to Center for Excellence in Teaching and Learning, College Center for Advising Services, and Athletics and Recreation.
- Participated in four hours of supervision per week, weekly seminars on topics related to clinical services (e.g., multicultural issues, eating disorders), and case conferences.

### Therapist

August 2011 to June 2016

Division of Neurodevelopmental &amp; Behavioral Pediatrics

Rochester, NY

University of Rochester Medical Center

*Supervisor:* Laura Silverman, Ph.D.*Clinic:* Behavior Interventions for Families

- Provided individual training to caregivers of children between the ages of 2 and 16 years old who present with developmental disabilities and co-occurring behavior problems.
- Trained fellows an evidence-based model and includes standardized sessions during which caregivers receive instruction and practice with behavior management strategies.
- Participate in one hour of group supervision per week.

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**Therapist**

July 2010 to July 2013

Division of Neurodevelopmental and Behavioral Pediatrics

Rochester, NY

University of Rochester Medical Center

*Supervisor:* Tristram Smith, Ph.D.

*Project:* Randomized Trial of Parent Training for Young Children with Autism

- Provided individual training to parents of children between the ages of 3 and 7 years old diagnosed with an autism spectrum disorder and a history of behavior problems.
- Training provided to caregivers included standardized evidence-based sessions with instruction and practice with Behavioral Management or Psychoeducation strategies.
- Participated in weekly group supervision and monthly site phone call case conferences.

**Group Leader**

April 2010 to September 2012

Child & Adolescent Psychiatry Outpatient Service

Rochester, NY

University of Rochester Medical Center

*Supervisor:* Linda Alpert-Gillis, Ph.D.

*Therapy:* Program for the Education and Enrichment of Relational Skills

- Led a social skills group for adolescents with a variety of developmental disabilities.
- Group included a course of evidence-based sessions during which adolescents and parents received instruction on promoting social skills in the home and community.
- Facilitated weekly group supervision of leaders.

**Therapist**

August 2010 to May 2011

Mount Hope Family Center, University of Rochester

Rochester, NY

*Supervisor:* Jody Todd Manly, Ph.D.

*Therapy:* Trauma-Focused Cognitive Behavior Therapy

- Provided individual psychotherapy to children between the ages of 3 and 16 years old referred by the Department of Health Services or Child Protective Services.
- Sessions followed evidence-based approach developed and disseminated by the National Child Stress Network for addressing issues related to children's experience of trauma.
- Collaborated with biological parents, foster parents, case managers, medical, educational, and other mental health providers to develop and modify treatment plans for children.
- Participated in weekly group supervision.

**Group Leader**

October 2009 to May 2010

Spina Bifida Association of Greater Rochester

Rochester, NY

*Supervisor:* Susan Taylor Brown, Ph.D.

*Group:* Youth Adventurers

- Led a social skills group for adolescents with developmental disabilities, which included spina bifida, cerebral palsy, William's syndrome, and intellectual disability.
- Participated in weekly group supervision.

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**Pre-Doctoral Psychology Fellow**

August 2009 to May 2010

Division of Neurodevelopmental and Behavioral Pediatrics

Rochester, NY

University of Rochester Medical Center

*Supervisor:* Daniel W. Mruzek, Ph.D., BCBA-D

*Fellowship:* Leadership Education in Neurodevelopmental Disabilities and Related Disorders

- Conducted outcome evaluations for young children with autism spectrum disorders.
- Conducted functional behavioral assessments in school settings.
- Provided program development and outcome assessment for a special education class for children diagnosed with an autism spectrum disorder. Program development included research-informed curriculum design for early numeracy; outcome assessment included regular meetings with classroom teacher to review data from *AimsWeb* assessments.

**Psychotherapy Practicum Trainee**

September 2008 to May 2009

University Counseling Center

Rochester, NY

University of Rochester

*Supervisors:* Lisa Willis, Ph.D., Richard Ryan, Ph.D.

- Provided individual psychotherapy to students referred to the counseling center.
- Individual diagnoses treated included major depressive, bipolar, and adjustment concerns.
- Participated in weekly individual and group supervision.

**Early Intervention Therapist**

March 2004 to October 2005

Community Services for Autistic Adults and Children

Baltimore, MD

University of Rochester

*Supervisor:* Tonya Baker, MA

- Conducted behavior therapy with two children diagnosed with autism spectrum disorder.
- Tasks included discrete trial training, incidental teaching and naturalistic play therapy.
- Received intensive initial training and weekly supervision with a Board Certified Behavior Analyst from the Lovaas Institute for Early Intervention in New Jersey.

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**ASSESSMENT EXPERIENCE**

**Diagnostician**

August 2014 to June 2016

Division of Neurodevelopmental & Behavioral Pediatrics

Rochester, NY

University of Rochester Medical Center

*Supervisors:* Laura Silverman, Ph.D. and J. Kelley Yost, Ph.D.

- Administered standardized assessments and obtain developmental history in consultation with caregivers. Integrated this information from assessments and patient history with chart review to determine the appropriateness of an autism spectrum disorder diagnosis.
- Provided feedback and recommendations during evaluation and within written report.
- Collaborated with developmental providers, neurology, and social work as needed.
- Participated in one hour of supervision per week.

**Examiner**

May 2011 to June 2013

Department of Brain and Cognitive Sciences

Rochester, NY

University of Rochester

*Supervisor:* Loisa Bennetto, Ph.D.*Principal Investigator:* Duje Tadin, Ph.D.*Project:* Psychophysical Characteristics of Human Visual Processing

- Administered and interpreted Wechsler Adult Intelligence Scale, 4<sup>th</sup> Edition (WAIS-IV).
- Wrote assessment reports in consultation with supervisor and principal investigator.

**Examiner**

August 2007 to May 2013

Developmental Neuropsychology Lab

Rochester, NY

Clinical &amp; Social Sciences in Psychology

University of Rochester

*Principal Investigator and Supervisor:* Loisa Bennetto, Ph.D.*Project:* Taste, Smell, and Feeding Behavior in Autism: A Quantitative Traits Study

- Performed evaluations of sensory functioning for individuals between the ages of 11 and 25 years old with diagnoses of autism spectrum disorders.
- Assessments administered included the Autism Diagnostic Observation Schedule; Autism Diagnostic Interview-Revised; Wechsler Intelligence Scale for Children, 4<sup>th</sup> Edition (WISC-IV); WAIS-IV; and the Peabody Picture Vocabulary Test, 3<sup>rd</sup> and 4<sup>th</sup> Editions.
- Assessments administered also included measures of threshold detection and perceptual discrimination for gustatory and olfactory functioning, and questionnaires related to sensory processing and food preferences (e.g., picky eating and other food selectivity).
- Supervised and trained undergraduate research assistants on administering measures.

*Project:* Neurobiology of Impaired Facial Expression in Autism

- Performed evaluations of facial movements and affective expressiveness for individuals between the ages of 7 and 18 years old with diagnoses of autism spectrum disorders.
- Managed recruitment, parent screening, participant testing, data scoring and analysis.
- Supervised and trained undergraduate research assistants on administering measures.

**Examiner**

May 2008 to June 2010

Department of Pediatrics

Rochester, NY

University of Rochester Medical Center

*Supervisor:* Heather Adams, Ph.D.*Principal Investigator:* Marc Lande, M.D.*Project:* Effect of High Blood Pressure and Antihypertensive Treatment on Brain Functioning

- Performed neuropsychological evaluations for individuals between the ages of 10 and 18 years old to assess the neuro-cognitive effects and correlates of hypertension.
- Participated in monthly individual supervision.

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**Assessment Practicum Trainee**

Clinical & Social Sciences in Psychology  
University of Rochester

September 2007 to May 2008

Rochester, NY

*Supervisor:* Loisa Bennetto, Ph.D., Ron Rogge, Ph.D.

- Conducted cognitive and personality assessments with adults and children.
- Assessments administered the WISC-IV; Wechsler Adult Intelligence Scale, 3<sup>rd</sup> Edition; Woodcock-Johnson Tests of Achievement 3<sup>rd</sup> Edition; Minnesota Multiphasic Personality Inventory, 2<sup>nd</sup> Edition; Millon Clinical Multiaxial Inventory; Rorschach; Thematic Apperception Test; Outcome Questionnaire; and the Personality Assessment Inventory.
- Participated in weekly group supervision and individual supervision.

**Examiner**

Center for Autism Spectrum Disorders  
Children's National Medical Center

May 2006 to July 2007

Washington, DC

*Supervisor:* Lauren Kenworthy, Ph.D

- Performed neuropsychological testing for a study on executive function profiles in children diagnosed with an autism spectrum disorder.
- Assessments administered included the Wechsler Abbreviated Scale of Intelligence; Tower of London; Cambridge Neuropsychological Test Automated Battery; Comprehensive Test of Phonological Processing; and the Developmental Neuropsychological Assessment, 2<sup>nd</sup> Edition (NEPSY-2).
- Participated in weekly individual and group supervision.

**Examiner**

S.C.O.R.E. Concussion Clinic  
Children's National Medical Center

May 2006 to September 2007

Washington, DC

*Supervisor:* Gerard Gioia, Ph.D.

- Performed testing of cognitive functioning in child and adolescent athletes as part of a study of the neurological and psychological correlates of mild traumatic brain injury occurring during the context of athletic competition.
- Administered the Immediate Post-Concussion Assessment and Cognitive Test and the Test of Executive Control to middle and high school athletes.

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## RESEARCH EXPERIENCE

**Principal Investigator**

May 2011 to August 2013

Clinical &amp; Social Sciences in Psychology

Rochester, NY

University of Rochester

*Advisor:* Loisa Bennetto, Ph.D. (defended August 12<sup>th</sup>, 2013)

- Conducted a study on gesture production as a predictor of outcomes for young children with autism spectrum disorder who received early intervention.
- Developed a detailed coding system in collaboration with a team of research assistants.
- Conducted analyses using structural equation modeling within AMOS software.

**Co-Investigator**

May 2013 to July 2014

Division of Neurodevelopmental &amp; Behavioral Pediatrics

Rochester, NY

University of Rochester Medical Center

*Advisor:* Tristram Smith, Ph.D.*Project:* Autism Treatment Network (ATN)

- Examining the correlates of well-being in individuals with autism spectrum disorders.
- Collaborating with colleagues at other ATN sites to prepare this research for publication.

**Research Assistant**

May 2006 to July 2007

Center for Autism Spectrum Disorders

Washington, DC

Children's National Medical Center

*Principal Investigator:* Lauren Kenworthy, Ph.D*Project:* Neuropsychological Profiles of Autism Spectrum Disorders

- Oversaw grant development process for an executive-function based social skills intervention for students at the Ivymount School in Rockville, Maryland.
- Assisted with participant recruitment and screened potential research participants.

**Research Assistant**

October 2004 to April 2006

Center for School Mental Health Analysis and Action

Baltimore, MD

Department of Psychiatry

University of Maryland School of Medicine

*Principal Investigator:* Mark Weist, Ph.D.*Project:* Evidence-Based Practice in Expanded School Mental Health

- Conducted outreach to families through phone interviews and interacted with clinicians during supervision meetings and conference calls to ensure fidelity to the intervention.
- Presented at trainings conducted for clinicians at each of the sites in the multi-site study.



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**TEACHING EXPERIENCE**

- 2014**                      **Guest Speaker**  
Children's Creative Learning Centers, Teacher In-Service
- Presented to day care directors and service providers on how to identify and address perceived developmental concerns in young children.
- 2012**                      **Instructor**  
**2010-2011**                **Co-Instructor**  
**2009-2010**                **Teaching Assistant**  
Practicum in Developmental Disabilities  
Clinical & Social Sciences in Psychology, University of Rochester
- Collaborated to refine and teach curriculum related to developmental disabilities. Provided clinical supervision to undergraduate students who interned in special education settings throughout the community.
- 2010, 2011**              **Instructor**  
Introduction to Psychology  
Clinical & Social Sciences in Psychology, University of Rochester
- Tailored a curriculum and developed regular, varied assessments for teaching an introductory course of psychology to undergraduate students.
- 2008-2013**              **Guest Lecturer**  
University of Rochester & University of Rochester Medical Center
- Delivered guest lectures in a range of undergraduate courses, including Abnormal Psychology; Biopsychology of Social and Clinical Behaviors; Human Motivation and Emotion; and Clinical Psychology. Also presented guest lectures at the University of Rochester School of Medicine and Dentistry on clinical research methods and theory and at the Warner School of Education on assessment and treatment of challenging behavior.

**TEACHER TRAINING**

- 2011**                      **Capacity Building Institute**  
Disabilities, Opportunities, Internetworking, & Technology (DO-IT)  
Capacity Building Institute, University of Washington
- 2010**                      **Innovative Teaching Approaches**  
Using Social Networking Technologies, Problem-Based Case Method  
Office of the Provost, University of Rochester

## PUBLICATIONS

Iadarola, S., Levato, L., **Harrison, B.**, Smith, T., Johnson, C., Bearss, K.,...Scahill, L. (*under review*). Examining the relationship between competence and stress across parent group for caregivers of children with autism spectrum disorder.

**Harrison, B.R.**, Smith, T., Klorman, R., Sturge-Apple, M., & Bennetto, L. (*under review*). Gesture production as a predictor of treatment outcomes for children with autism in early intensive behavioral intervention. *Autism Research*.

Burrell, T.L., Bearss, K., Minshawi-Patterson, N., **Harrison, B.**, Smith, T., & Scahill, L. (*submitted*). Descriptive functional assessment of problem behavior in a large-scale randomized clinical trial of young children with autism spectrum disorder and disruptive behavior. *Autism*.

Melnick, M.D., **Harrison, B.R.**, Park, S., Bennetto, L., & Tadin, D. (2013). A strong interactive link between sensory discriminations and intelligence. *Current Biology*, 23(11).

Yerys, B.E., Wallace, G.L., **Harrison, B.**, Celano, M., Giedd, J.N., & Kenworthy, L.E (2009). Set-shifting in children with autism spectrum disorders: Reversal shifting deficits on the Intradimensional/Extradimensional Shift Test correlate with repetitive behaviors. *Autism*, 13(5), 523-538.

Weist, M., Lever, N., Stephan, S., Youngstrom, E., Moore, E., **Harrison, B.**, . . . Stiegler, K.L. (2009). Formative evaluation of a framework for high quality, evidence-based services in school mental health. *School Mental Health*, 1, 1-16.

Kenworthy, L., Black, D.O., **Harrison, B.**, Della Rosa, A., & Wallace, G.L. (2009). Are executive control functions related to autism symptoms in high functioning children? *Child Neuropsychology*, 27, 1-16.

Lever, N., Anthony, L., Stephan, S., Moore, E., **Harrison, B.**, & Weist, M. (2006). Best practice in expanded school mental health. In C. Franklin, M.B. Harris, & P. Allen-Meares (Eds.), *The school services sourcebook: A guide for school-based professionals* (pp. 1011-1020). New York: Oxford University Press.

## PRESENTATIONS

**Harrison, B.**, Iadarola, S., Smith, T., Bearss, K., Johnson, C., Lecavalier, L., ...Scahill, L. (2016, May). *The differential relationship between competence and stress across parents of children with autism spectrum disorder*. Poster presented at the International Meeting for Autism Research, Baltimore, MD.

**Harrison, B.** (2014, October). *Talking with parents when you have concerns about their kid*. Talk presented at the Children's Creative Learning Centers bi-annual in-service meeting.

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- Harrison, B.,** Oakes, L.A., & Smith, T. (2014, July). *Exploring the relationships between cognitive and adaptive assessments*. Poster presented at the Combating Autism Act Initiative Virtual Poster Symposium.
- Harrison, B.** (2014, May). *Gesture as a predictor of treatment outcomes for children with autism*. Talk presented at the Genesee Valley Psychological Association dinner meeting.
- Harrison, B.,** Bennetto, L., Smith, T., Sturge-Apple, M., & Klorman, R. (2014, May). *Gesture production as a predictor of outcomes for children with autism in early intervention*. Talk presented at the International Meeting for Autism Research, Atlanta, GA.
- Harrison, B., & Smith, T.** (2012, May). *Structural equation modeling to measure well-being and its association with autism*. Poster presented at the International Meeting for Autism Research, Toronto, Canada.
- Harrison, B.,** Demarse, M.W., Worden, R., Alpert-Gillis, L., Smith, E., & Kuschner, E.S. (2011, May). *Program for the Education and Enrichment of Relational Skills (PEERS): effectiveness in a community-based mental health setting*. Poster presented at the International Meeting for Autism Research, San Diego, CA.
- Silverman, L., Bennetto, L., Brown, M., & **Harrison, B.** (2010, July). *When the hands say it all: Comprehension of contemporary American emblems*. Talk presented at the Fourth Conference of the International Society for Gesture Studies, Frankfurt-Oder, Germany.
- Harrison, B., & Bennetto, L.** (2010, July). *Simulated imagery in autism: Semantic information in speech and gesture during narrative production*. Poster presented at the Fourth Conference of the International Society for Gesture Studies, Frankfurt-Oder, Germany.
- Harrison, B.,** Kroecker, J., Marks, J., Nolan, K., Patanella, L., Spivak, A., . . . Welch, T. (2010, May). *Informing practice to support self-advocacy in health transitions for adolescents with physical disabilities*. Poster presented at the Transitions Conference, Toronto, Canada.
- Anthony, L.G., Wallace, G., Yerys, B., James, J., McCracken, S., **Harrison, B.,** et al. (2008, May). *Repetitive behaviors and intense interests in high functioning ASD*. Poster presented at the International Meeting for Autism Research, London, UK.
- Harrison, B.,** Yerys, B., Wallace, G., & Kenworthy, L. (2007, May). *Examining the use of the Contingency Naming Test as a measure of flexibility in children with autism spectrum disorders*. Poster presented at the International Meeting for Autism Research, Seattle, WA.
- Della Rosa, A. Foss-Feig, J., **Harrison, B.,** Lee, P.S., Yerys, B.E., Vaidya, C.J., Gaillard, W., & Kenworthy, L. (2007, May). *Response inhibition in children with ASD: Reduced prefrontal recruitment and compensatory posterior contributions*. Poster presented at the Annual Meeting of the Cognitive Neuroscience Society, New York, NY.

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- Black, D., Wallace, G., **Harrison, B.**, Della Rosa, A., & Kenworthy, L. (2007, March). *The factor structure of the ADOS and its neuropsychological correlates*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Harrison, B.**, Black, D., Wallace, G., Della Rosa, A., & Kenworthy, L. (2007, March). *Linking executive function and repetitive behaviors in autism spectrum disorders*. Poster presented at the Annual Gatlinburg Conference, Annapolis, MD.
- Johnson, C.P., Gioia, G.A., Roth, R., Isquith, P.K., Craig, G., & **Harrison, B.** (2007, February). *Children's response accuracy, speed and consistency on a computerized test of executive control*. Poster presented at the Annual Meeting of the International Neuropsychological Society, Portland, OR.
- Weist, M.D., Lever, N.A., Anthony, L.G., Stephan, S.H., Moore, E.A., & **Harrison, B.** (2006, February). *School mental health quality assessment and improvement: Preliminary findings from an experimental study*. Poster presented at the Annual Research and Training Center for Children's Mental Health Conference, Tampa, FL.
- Cosgrove, T., Weist, M., & **Harrison, B.** (2005, October). *Advancing quality assessment and improvement in school based health centers*. Workshop presented at the Annual Conference on Advancing School-Based Mental Health, Cleveland, Ohio.
- Koller, J., Weston, K., Bertel, J., Lever, N., Lewis, C., Moore, E., & **Harrison, B.** (2005, October). *Caring for the caregiver: Wellness for school staff and clinicians*. Workshop presented at the Annual Conference on Advancing School-Based Mental Health, Cleveland, Ohio.
- Cunningham, D., Stephan, S., Weist, M., **Harrison, B.**, Paternite, C., Schan, S., & et al. (2005, October). *The interface between school mental health and the President's New Freedom Commission on Mental Health*. Paper presented at the Annual Conference on Advancing School-Based Mental Health, Cleveland, Ohio.
- Weist, M.D., **Harrison, B.**, Moore, E.A., & Stephan, S.H. (2005, August). *Effective school mental health practice*. Presented at the mid-study training on Enhancing Quality in Expanded School Mental Health (PI, M.D. Weist, #1R01MH71015-01A1).
- Cosgrove, T.J., Weist, M.D., **Harrison, B.**, & Reif, C. (2005, June). *Mental health QAI in school-based health centers*. Presented at the National Assembly on School-Based Health Care Annual Meeting, Providence, RI.
- Stephan, S.H., Weist, M.D., Anthony, L.G., Lever, N.A., Moore, E.A., & **Harrison, B.** (2005, March). *School mental health quality in action*. Poster presented at the Annual Research and Training Center for Children's Mental Health Conference, Tampa, FL.